



**Jacquie Hartmann**  
**ROBS History Project**  
**November 22, 1996 138**

Our sincerest apologies for the seminal loss  
of major portions of this interview  
with Jacqueline Hartmann.

Unforeseen technical issues accounted for  
the absence of recorded footage  
documenting the pleasure of  
our visit with her.

My husband was a great benefit to me. He worked his way through Princeton and his father wanted him to go to Gettysburg where he had gone but he said no, he wanted to go to Princeton. Well he said, "*if you go you'll go on your own*". So he bell hopped in Atlantic City during the War (WWII), and saved his money, working there and put himself through school. He was an Honors student

during the forties. He had always promoted our own children to read. He thought reading was very important and today they are avid readers. So he was a great asset to Jacquie in her work as a Business teacher because he understood and was very supportive of her and her mission in the classroom. Yes he was, very much so indeed. Wasn't it great to have someone who believed so strongly in what you were dedicated to accomplishing? She informed us that the very next day was to be their forty seventh wedding anniversary. So there we were on November 22, 1996, the anniversary of another historic date, the assassination of John F. Kennedy who died on that date in 1963. Did she remember where she was on that awful day? Yes she did. She told us she was teaching in Dover and she had a colleague who was in the next room to her who came in and asked Jacquie if she had heard. Heard what, she asked, as her tears just spilled out. It was one of those moments that none of us will ever forget. She said she can even remember where she was standing and the shock of it all. And then The Principal announced it over the school public address system. She admitted that like many other people she had a "thing" for JFK. our young president.

We had both witnessed Brentwood go through many changes during the years we were there. We both remembered being on double session, the evening session and classes being excessively crowded. We spoke of the young teachers who were now standing on shoulders of those who had come before and were hoping their efforts had left an inspirational impression on the next generation. We thanked Jacquie for her participation in the History Project and expressed our sincere hope that she had enjoyed the experience as much as we had appreciated her willingness to share her professional and personal experience with us.